NEVADA GOVERNOR’S COUNCIL ON DEVELOPMENTAL DISABILITIES

­­­Project Status Summary

FFY’ 24 Fourth Quarter Project Status Summary

For the period of July 1, 2024, through September 30, 2024

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GOAL 1: (In House) Individuals with I/DD and/or family members of individuals with I/DD will be able to make more informed decisions about their lives by improving access to information on services, support, and rights.

Areas of Emphasis and identified barriers addressed: Quality Assurance, not knowing what services are available, not enough or can't access services, targeted disparity (racial/ethnic and rural communities).

## Objective 1.1

Council members and staff will provide and participate in public education activities that increase Nevadan’s awareness of disability services, policies, and practices.

**NGCDD Expected Outcome(s):**

* Individuals with I/DD, families and professionals will report being better informed on disability services, policies and practices thus increasing their sense of choice and control in making informed choices.
* Participation in 25 Public Awareness Events by 2026.

**Activity Summary:**

Activity A) Self-Advocacy coordinator will create and distribute a statewide quarterly newsletter in English and Spanish via email, direct mailing and social media that provides resources, information and supports in plain language on advocacy, current policy issues, health, mental health, social services, housing, transportation, employment, education, transition, quality assurance and other subjects relevant to the North, South and Rural areas of the State.

Activity B) Self-Advocacy coordinator will regularly collect input to gauge impact and inform future newsletters.

Activity C) Council members and staff will participate in at least 5 Public Awareness Events in communities across the State to inform individuals with developmental disabilities, their families, and professionals about resources and/or topics of concern identified through public input for this State Plan.

**Of Note:**

**Projects Manager (PM):**

The ED, PM and staff as well as chair and co-chair of the council all attended the NACDD Conference in Washington from July 22-26, 2024. This years Conference theme was A World of Opportunities. We all had the opportunity to attend great sessions and listen to great Keynote speakers like Rylin Rogers, Disability Policy Advisor for Microsoft Accessibility. It was great to understand and hear how one of the biggest companies cares about the Disability community and accessibility as well as inclusivity and equity and what they are doing to make accessibility a priority. We also attended a state and territory showcase were each DD council and their state showcased their efforts and also highlights of their specific states. Some of the sessions I attended were Self-Direction & the I/DD Community: A Look into the Past & Future, Promoting the Mental Well-being of Transition Age Youth with DD, The Benefit of Self-Advocate Story Telling in Medical Education, The lives of LGBTQ+ People with Developmental Disabilities, College & Councils: How Inclusive Post Secondary Education and State DD Councils Make Each Other Stronger, and Empowered to Rise a session by speaker Jose Rosario. This session was especially great as Jose spoke of how his life and how it was pre-determined by a diagnosis at birth and how he overcame these stigmas and systemic inequalities through personal experiences. All together this Conference made for one of the most educative experiences I’ve had in my lifetime. We had the pleasure of also making great connections at the conference with other DD Council States and see how their efforts compare to ours and see the great work being done by these DD Councils. Our Staff, Chair and Co-Chair also had the pleasure in meeting with congresswoman Dina Titus office. This was a great opportunity to voice some of the many concerns of the I/DD community as well as opening lines of communication in regard to emerging needs and other needs from the I/DD community. We also had the pleasure of touring the White House, Pentagon and tour the Capitol.

We have also continued with our Statewide Town Halls in the State of Nevada for our I/DD community in some of our rural and more populated cities like Reno and Carson City. In hope to get the most input from our I/DD community we will continue to have these town halls in person and virtual to get the most input for our 5-year State Plan discussions and how we can improve on our 5 Year State Plan and to also hear the concerns and emerging needs of the I/DD Community. We Started the month of August with two townhalls one in Reno and one in Carson City, NV. Then we continued our Town Halls to the rural cities of Pahrump, Mesquite and last Las Vegas and Elko. I had the pleasure of joining in the Reno, Town Hall as well as the Elko Town Hall with our SAC and Intern. The Elko townhall brought a good number of individuals all with different concerns and ideas for the next 5 Year Plan. It has been great meeting with individuals and advocates of the I/DD community and hearing their concerns as well as giving them resources on some of the issues and needs they are coming across. Many issues being issues that have been identified but have not been resolved because we continue to need the support of the I/DD community in voicing and advocating these needs to the legislature to make the proper changes in laws. Many topics of discussion where of great concern and all opinions and concerns were taken into consideration and great thought.

## Objective 1.2

Council members and staff will participate in a minimum of 6 (councils/committees/coalitions) to promote communication within and between agencies to ensure cohesive information about services and supports is available to more individuals with I/DD and their families.

**NGCDD Expected Outcome(s):**

* Ensure people with I/DD are represented in Statewide Councils, Committees, and Coalitions.
* Information will be shared across agencies individuals w/I/DD and their family members, ensuring a more cohesive delivery of services and supports for people with I/DD and their families.

**Activity Summary:**

Activity A) Council members and staff will participate in statewide committees and councils comprised of multiple agency representatives.

Activity B) Council members and staff will regularly report on information gathered to Council members and self-advocates. Self-Advocacy coordinator will include this information in the quarterly newsletter.

* The Executive Director is the President of the NDALC Board, a member of the NDALC PAIMI Council, and a Member of the NCED CAC Committee.

**Of Note:**

**Self-Advocacy Coordinator (SAC):** The SAC actively participated in several key meetings, contributing valuable insights and observations.

The SAC attended the National Association of Councils on Developmental Disabilities (NACDD) in Washington, DC on July 22 through July 27, 2024.

NACDD offered many sessions throughout the week. Sessions the SAC attended were Alternative to Guardianship, Cultivating Strength in Loss for Adults with I/DD, Walking the Walk – Getting employers to understand reasonable accommodations, and Using Plain Language – AI doesn’t see things through a disability lense.

The SAC had a meeting with Congresswoman Dina Titus’ staff.

The SAC and the NGCDD intern attended the Carson Agency Action Network (CAAN) meeting in Carson City at the Sheriff’s Department on August 16, 2024.

A presentation was given on The Porch Movement. This is a gathering of neighbors in different communities to discuss what is happening in the area. It is called The Porch Movement because they all meet on someone’s front or back porch and enjoy light appetizers and talk about the needs for their community in a relaxed environment. This helps neighbors stay connected to assist with loneliness.

FISH is accepting applications for their Student Apartments located on Carson Street in Carson City next to Donuts to Go. This is temporary housing for students attending Western Nevada College and University of Nevada, Reno. They are trying to encourage the students to stay locally after graduation.

The SAC attended the Nevada Office of Minority Health and Equity (NOHME) stakeholder networking breakfast in Reno on September 10, 2024.

The SAC attended the Special Education Advisory Committee (SEAC) meeting in Reno on September 17 and 18, 2024.

The SEAC had a new member orientation on September 17th, bringing both new and current members together. There was a discussion about the Nevada Department of Education (NDE), the committee bylaws and committee engagement.

The SEAC meeting was on September 18th with discussions on the SEAC Annual Report, review of the Committee Priorities, and Legislative Updates the Office of Inclusive Education (OIE) is following for this upcoming legislative session.

**Projects Manager (PM):**

Like in our previous quarters we continue to stay connected with the I/DD community and outside organizations, resources as well as state entities by continuing to attend committees’ councils and other meetings. The staff continue to commit to weekly and monthly meetings. As PM I continue attend NACDD monthly meetings like the State Task Force monthly meeting, Public Policy Meeting and Medicaid Task Force meeting. I also attended the virtual White House Office of Public Engagement meetings; these calls highlight various topics in the disability community and how they are being addressed in the forefront of government and I also got to sit in as staff at legislature and hear important testimony from various state agencies and advocates as well in the I/DD community. This was a great learning opportunity of what is to come in our legislative session and how to give testimony.

The PM and other Council staff continued meeting with our Advocates on our Silver State Self Advocacy Conference Committee. This was important in defining and doing the final touches and implementing all the last-minute details for the Self Advocacy Conference. We gathered last minute ideas until the end on sessions and committee participation for the Conference and how we would all be contributing to make this a great Conference.

This past quarter has been a busy one when it comes to meetings. Other meetings attended by staff were also: NACDD Public Policy Meetings, NACDD Monthly Task Force.

## Objective 1.3

Reduce identified barriers to accessing technology and digital information for individuals with I/DD representing racial and/or ethnic disparities, Deaf/Hard of Hearing, Blind/Visually Impaired and/or those living in rural communities.

## Interpreter Grant – ASL Anywhere

Organization: Global Technical Communications

Project Director: Patty Kuglitsch

Project Period: Oct 01, 2022, to September 30, 2023

Fiscal Year: FFY 23

Total Grant Funds: $ 40,000

**NGCDD Expected Outcome(s):**

* By 2026 individuals with I/DD (including identified targeted disparity groups) will report a significant increase in their ability to access and use the technology and tools required to get the resources and information provided through digital technology.
* Council will provide best practice recommendations and work with providers to ensure best practices.

**Activity Summary:**

Educate Tech service providers and policymakers on barriers faced by people with I/DD. Provide recommendations on best practices informed by Council efforts. Work with providers/policymakers to implement best practices. Target outreach to Hispanic, Blind/Visually Impaired, Deaf/Hard of Hearing and Rural communities to make informed decisions and track outcomes to inform ongoing needs.

**Grantee Proposal:**

GTC will provide training on how the ASL Anywhere app works and how it benefits individuals as well as agencies and organizations. Training will be provided to Individuals with I/DD’s, state and local agencies, organizations, and any interested constituents. GTC will collaborate with the Nevada Commission for Persons who are Deaf and Hard of Hearing in consulting with service providers and policymakers. GTC will provide packages to NVCC, DETR/BVR as a mode of sample/trial period to monitor the need of sign language interpreting services in the I/DD community and the need for the application. These agencies will be monitored by GTC, and all findings will be reported to NGCDD to evaluate the need and effectiveness of the application and service provided. The monitoring and data collection will also help in determining any barriers and overall benefits of these services in the I/DD community and overall, for state/local agencies and any organizations interested in adopting this application/services beyond the first year.

**Activity Summary:**

Activity A) In Quarter 1 (October- December) GTC will offer 8 packages and training to Nevada Care Connection (NVCC), two packages for each center so that they can test the service. Offer 4 packages and training to Department of Employment, Training and Rehabilitation-Bureau of Vocational Rehabilitation Services (DETR-BVR). This training and information will be offered to train the I/DD community and at the same time build relationships with the community and agencies offering the packages. GTC will collaborate with the Nevada Commission for Person who are Deaf and Hard of Hearing to bring forward a service that will benefit the I/DD Community/Individuals who are Deaf and or Hard of Hearing. GTC will collect consumer surveys and all data to understand and recognize the benefits of the application/packages being offered as well as any impacts and barriers. This information will be reported to NGCDD quarterly.

Activity B) In Quarter 2 (Jan-September 2023) grantee will create an outreach/marketing initiative on social media, e- mail and virtual platforms to engage the I/DD community and state and local agencies/organizations on the benefits of the ASL Anywhere service/application. GTC will create information and application forms in collaboration with Nevada Commission for Persons who are Deaf and Hard of Hearing. Applications for individuals will be available online and online Training will be offered to the I/DD community via zoom and in person for the purpose of applying for the application services. GTC will report quarterly to NGCDD on all information, outcomes/impacts, and data applicable. This information can be gathered by providing consumer surveys to all trainees and agencies receiving training.

Activity C) In Quarter 3 (April-June) grantee will collect information/data on the impact of the services as well as how many new packages are purchased, number of people applying for the service, number of people registered and all information on impacts, barriers, and necessary modifications to the service. Continue outreach/marketing through social media, email, and virtual platforms. Training will be offered in accordance to individual and agency demand. GTC will continue collaboration through the process with the Nevada Commission for Person who are Deaf and Hard of Hearing to bring forward a service that will benefit the I/DD Community/Individuals who are Deaf and or Hard of Hearing. GTC will collect consumer surveys and all data to understand and recognize the benefits of the application/packages being offered as well as any impacts and barriers. This information will be reported to NGCDD quarterly.

Activity D) In Quarter 4 (July-September 2023) grantee will collect information/data on the impact of the services as well as how many new packages are purchased, number of people applying for the service, number of people registered and all information on impacts, barriers, and necessary modifications to the service. Continue outreach/marketing through social media, email, and virtual platforms. Training will be offered in accordance with individual and agency demand. GTC will continue collaboration through the process with the Nevada Commission for Person who are Deaf and Hard of Hearing to bring forward a service that will benefit the I/DD Community/Individuals who are Deaf and or Hard of Hearing. GTC will collect consumer surveys and all data to understand and recognize the benefits of the application/packages being offered as well as any impacts and barriers. This information will be reported to NGCDD quarterly.

**Of Note:**

When applications for ASL Anywhere are received, Global Technical Communications (GTC) reviews the applicants' eligibility for the mobile interpreting service. Eligible consumers are promptly notified and receive confirmation that they can access the ASL Anywhere app. Additionally, GTC follows up by offering training on how to use the app effectively. As part of our commitment to enhancing communication access, GTC recently introduced a new interpreting platform, Tive. We shared this exciting update through signed video announcements with all consumers, introducing Tive as a trusted interpreter provider. GTC also provided hands-on training for individuals needing assistance with the ASL Anywhere-Tive app.

We received several inquiries regarding using ASL Anywhere services in medical, educational, and retail environments. In response, GTC provided consumers with detailed information about Video Remote Interpreting (VRI) services, enabling them to share this information with their employers and healthcare providers.

GTC continually monitors app usage to ensure consumers have a seamless experience. When technical issues arise, we promptly reach out to affected consumers and provide necessary support. For instance, GTC identified five potential new consumers through our dashboard and introduced them to the Nevada Mobile Communication Access Program, highlighting the availability of free interpreting services via ASL Anywhere-Tive.

To encourage further engagement, GTC sent emails, texts, and signed videos reminding consumers to use the app's features. In one case, a consumer requested training after forgetting how to use the app, which we were happy to provide. We also reached out to consumers, asking them to share testimonials about their experiences with ASL Anywhere. In addition to offering ongoing technical support, GTC assisted consumers experiencing difficulties connecting with interpreters. We collected and organized the necessary documents for the Request for Proposal (RFP) and contacted six consumers who agreed to provide reference questionnaires.

Some consumers contacted GTC requesting more minutes or clarification on when additional minutes would be available. To keep everyone informed, GTC prepared flyers and sent emails about upcoming webinars, including two sessions on "Know Your Rights – How to Advocate for Your Rights."

Finally, surveys were disseminated to all consumers to gather feedback. GTC collected the responses, input the data, and followed up with consumers who had received incorrect information about the app or their minutes to provide clarification.

GTC received twelve (12) applications for the Nevada Mobile Communication Access Project. Ten (10) applications were successfully processed, while two were placed on the waiting list for the new fiscal year.

On July 8, 2024, GTC introduced consumers to the new app Tive, designed to enhance their experience using interpreting services. To ensure full awareness and engagement with the new platform, follow-up emails about Tive were sent on July 11th and 24th.

GTC proactively reached out via calls, texts, and follow-up emails to those who still needed to download the Tive app. We assisted 50% of the consumers in downloading the app and provided them with training on how to use it. The remaining 28% of consumers downloaded the app independently and did not require additional training.

On August 17, GTC reminded our consumers that interpreters are available to provide

interpreting services during the weekend.

GTC continues to maintain detailed demographic data (see attached). In September, we sent out a consumer survey via email and text to gather valuable feedback on the services provided.

Over a three-month period, GTC consistently made efforts to collect consumer testimonials by reaching out through videophone, emails, and texts to ensure their voices were heard and incorporated into future service improvements.

When GTC sent emails and texts to consumers regarding using their 60 free minutes and the new Tive app, we observed increased calls through our dashboard. The overall number of minutes of usage has also increased, mainly due to the enhanced features of the new interpreting platform.

To date, 80 consumers have downloaded the Tive app. Ten of the 12 applications received were accepted and processed, while two consumers were placed on the waiting list as funding was maxed out on August 10th.

Our demographic data indicates that new consumers primarily learned about the service through ASL Anywhere Representatives (8), friends/family (7), and social media (4).

For the 4th quarter, 25 of 100 consumers completed the survey (see attachment for detailed responses). GTC also collected 15 testimonials, which can be found at the bottom of this report.

We received numerous calls from consumers seeking assistance downloading the Tive app and troubleshooting technical issues.

Additionally, five consumers participated in the “Know Your Rights—How to Be a Self-

Advocate” webinar on September 17th, and one additional participant joined on September 25th.

As of September 30th, 100 consumers have received their 60-minute service packages.

GTC actively encouraged ASL Anywhere users to take full advantage of their 60-minute allotment to enhance their experience with the app. This outreach was conducted through VP calls, emails, and texts. Some users mentioned saving their minutes for emergencies; others indicated they would use them as needed. However, several users required reminders to utilize the app, and unfortunately, many did not respond to GTC’s calls or texts.

The demand for more minutes persisted, with many users requesting additional time,

particularly those who used them primarily for medical appointments and employment-related matters. There was also some confusion, as some consumers believed the 60 minutes were allocated monthly rather than annually.

Despite efforts to solicit feedback, testimonials, and survey completions, consumer response was minimal, especially after using some of their minutes.

GTC hosted four community training sessions via Zoom. Participation was in a small group in each training session.

Additionally, many consumers needed support with self-advocacy regarding communication access. They often felt afraid to advocate for themselves, unsure of how or where to file complaints, or needed assistance finding resources and drafting complaint letters.

Through the continued collaboration between the Nevada Governor's Council on

Developmental Disabilities (NGCDD) and Global Technical Communications (GTC), we are making a significant, lasting difference in the lives of these individuals. By providing consistent, accessible communication services, this partnership continues to break down barriers, promote self-advocacy, and foster greater inclusion for underserved communities across Nevada. This ongoing support is essential to ensuring everyone has the tools to advocate for themselves, access vital services, and lead more empowered, informed lives.

**Testimonials/Feedbacks**

I need more minutes for my communication needs especially when the interpreter doesn’t show up at the medical appointments. I need it when I communicate with the supervisor at the hotel. I am very frustrated. I like ASL Anywhere interpreters.

**Negative impacts:**

60 minutes is not enough. The interpreters didn’t show up at the medical appointments.

At my work, there’s no interpreter for the short meetings. I had to use free trial apps until they asked me to pay for the service. I can’t afford the interpreting services. I learned about ASL Anywhere-Tive. I love it and used it during the short meetings. Two bosses stood between me and I looked at the interpreter on the app. The interpreters did a great job interpreting. I love two lady interpreters!!! I have approached the employer and human resources person and told them they were responsible for the accommodations for the individuals with disabilities. I gave ASL Anywhere information with hope they will purchase the minute packets. I want to save my minutes for my personal use. Thanks to ASL Anywhere.

**Negative impacts:**

The employer won’t provide accommodations as they should. The consumer had to use her own minutes.

I love Tive app. It is better than ASL Anywhere because of interpreters’ availability. I used the app at my doctor’s appointment because the interpreter didn’t show up. Everything went very smooth and beautiful. The interpreter was so good! I will use the app again in the future.

**Negative Impacts:**

The medical professionals didn’t use the interpreting services for the deaf patient. That forced the consumer to use her personal minutes.

Tive app is the best thing I have ever had. I used the app when I talked with the doctor about my child’s health. It is easier to use the interpreter on the app than writing back and forth. Tomorrow, I plan to use Tive when my husband and I meet with my son’s teacher. The teacher wants to discuss the son’s education as he does very well. She feels my son should be in an advanced class. I hate to see my minutes being gone very soon. Please tell the state to consider providing unlimited minutes to the deaf community.

Objective 1.4

In house Council members and staff will address emerging needs of individuals with I/DD through state, regional, or local level systemic change.

**NGCDD Expected Outcome(s):**

* Targeted outreach to the I/DD community will address emerging needs across all levels of the state in hopes to ensure people with I/DD will report no current unaddressed emerging needs.
* Information from these efforts and community input will be utilized to direct future efforts.
* By 2026 individuals with I/DD and their family members will report having no current emerging needs or all emerging needs are currently being addressed.

**Activity Summary:**

Activity A) Use information gathered from Council efforts and other stakeholder input to develop and implement advocacy and communication efforts in conjunction with individuals with I/DD, family members and other key stakeholders to address needed changes to statutes, rules, policies, procedures, practices, and/or funding/staffing issues that improve outcomes for individuals with I/DD.

Activity B) Work with key stakeholders and policymakers to implement best practice recommendations.

Activity C) Provide ongoing, coordinated outreach to Access and Functional Needs communities statewide on resources and supports for emerging needs and track outcomes to inform future needs.

**Of Note:**

**Public Health Liaison:** Refer to ACL Report.

**Projects Manager (PM):**

We continue to provide and participate in public education and also bring awareness of emerging needs to the I/DD community by bringing forth our Lunch and Learns. This past quarter the PM has been working with the ED to coordinate the Lunch and Learns regarding various topics of interest to the I/DD community as well as setting up presenters for a various topics and dates. As the PM I have had the opportunity to take advantage of the learning opportunities with our other participants this past quarter with topics like: Legislature and Nelis, IEP Options, Meaningful Community Participation and Pre-Ets and Employment Services.

Even though participation has declined we will continue to promote the Lunch and Learns through the end of the year and continue to provide these important virtual sessions to those interested. We hope to promote and get more participation in our upcoming sessions with continued emails and social media.

As PM I have been working with our ED on the 5-Year plan and reviewing our current 5-Year plan and what the goals of the Council are and what we can do to meet our current goals.

GOAL 2: (In House) Individuals with I/DD will have the information, education, and training necessary to participate in local and state advocacy and policy making activities.

Areas of Emphasis and identified barriers addressed: Quality Assurance, Education (school aged through college), DD Act Mandates for Advocacy, DD Network Collaboration, Youth and Leadership.

## Objective 2.1

Council members and staff will establish or strengthen a minimum of one State self-advocacy organization led by individuals with I/DD in Nevada.

**NGCDD Expected Outcome(s):**

* Individuals with I/DD will identify common barriers, increase advocacy, knowledge, policy activities and connections to create a stronger unified voice and educate policymakers on key issues.
* Increase strength and leadership of self-advocacy groups led by individuals with I/DD in Nevada.

**Activity Summary:**

Activity A) Support individuals with I/DD to participate in Legislative sessions by providing information on current policy initiatives and meeting with their legislators to educate them on issues important to them.

Activity B) Provide annual funding opportunities for individuals with I/DD to attend disability-related conferences and summits to increase their knowledge and share that knowledge with other Nevadans with developmental disabilities.

Activity C) Self-Advocacy coordinator will collaborate with DD Network Partners and other DD stakeholders to facilitate a DD Network Statewide Self Advocacy Summit every other year, led by individuals with I/DD for individuals with I/DD, to identify common barriers, increase advocacy skills, knowledge, and connections to create a stronger unified voice within the I/DD community.

**Of Note:**

**Self-Advocacy Coordinator (SAC):**

The SAC assisted with the Silver State Self-Advocacy Conference on August 6 & 7, 2024 in Reno and presented for two sessions on Relationships for People who have Disabilities and Sexual Health for People with Disabilities. Both sessions were well attended with participants asking questions.

The SAC assisted with the Reno Town Hall on August 19, 2024, and the Carson City Town Hall on August 22, 2024.

The SAC attended the Elko Town Hall on September 23, 2024. The SAC explained the 5-Year State Plan for 2026-2031 and opened the discussion for questions. One of the discussions was regarding transportation. The iCan Bike program was discussed with the participants. They would like to see the program in Elko. The SAC suggested the community partners work together to secure a venue with dates and the SAC will make the recommendation to the NGCDD Executive Director and the NCED iCan Bike coordinator, Diana Rovetti, to get their input.

**Projects Manager (PM):**

The PM continued working on the last-minute preparations for the Silver State Self Advocacy Conference and working closing with Grand Sierra Resort to make sure all aspects of the Conference were covered. As PM I was in charge of many parts of the Conference from technical to venue accessibility and making sure we had a smooth run through the conference. This entailed having to meet with the GSR event manager and A/V staff and continued last minute planning and prepping as well as any last-minute updates for the Conference. One of them being last minute support on laptops for our presenters and coordinating rooms for our incoming guests.

In August we hosted our Bi-annual Conference again which brings together the I/DD community to learn and connect with other individuals and resources in the community. This Year our committee chose to name it the NGCDD Silver State Self Advocacy Conference, and we had it from August 6-7, 2024, with an approximate of 150 attendees. We initiated our conference with an invigorating and fun networking night on August 5, 2024. This year the Conference was held at GSR and our committee decided to host the networking night at the bowling alley where we were able to secure their private bowling facility and host our guest there. This was a great night for all attendees to connect and get into conference mood. We had appetizers for the attendees as well as a great magician Mr. Cody Clark and we had bowling a photo booth for all attendees as well as other activities. It was a great evening with lots of surprises and great atmosphere. We really enjoyed seeing all our guests connect and interact while having a great time.

The following Day we started our conference with breakfast and Remarks from our ED Catherine and our Co-Chair Max Lowe. We then had the pleasure of hearing from our Keynote speaker Katey Fortun who spoke to us about her Different Abilities and her struggles with a learning disability and how she has learned to embrace her disability and speak to others on how to make those Different Abilities a strength and to embrace their uniqueness. We also had some great breakout sessions all ranging on different topics like, Power of Attorney, Student Led IEP’S, Legislative Process, Community Partnerships, Special Needs Trusts, Advocating for Inclusion other great topics. We also had a great general session with Tiffany Cron, Melanie Honsbruch with the Colorado Office of Employment First and Cindi Swanson on Navigating Work and Disability Benefits. Our Sessions continues throughout the day with a light networking break at our resource fair and then we continued with more great sessions. Some of our afternoon sessions included topics like: Life after High School, Planning for an Emergency hosted by our Public Health Liaison Kimberly Palma-Ortega and Heather Lafferty DEI/A and Functional Needs Coordinator for the Nevada Division of Emergency Management (DEM) both gave us a great session. We also had sessions on Internet Safety, Relationships for People with Disabilities presented by our SAC Ellen Marquez, and we ended with a great Key-Note speaker Cody Clark who spoke to us about Dis-Impos-Ability. We then continued that evening with our Partners in Policymakig Graduation where we had a wonderful graduation/dinner for our graduates. We presented our graduates with certificates and had some valuable presenters like Beth Jones and our SAC Ellen Marquez. We concluded our evening awarding certificates to our 7 graduates. On day two of the conference, we continued with our morning breakfast and Keynote speaker Sophia Whittingham who spoke about her many accomplishments and future goals. We continued the day with more great breakout sessions on topics like: Home and Community Based Settings Rule Update, Paratransit and Transportation Accessibility, ADSD Olmstead Plan Overview and we ended our conference with a General Session Town Hall. All those that came out of town were provided lunches to conclude our conference. In culmination this was one of our most integrating and connecting conferences and it gave us great sessions to learn from. We received great feedback for our 5-year state plan as well as great feedback from our advocates on the conference all together.

## Objective 2.2

Council members and staff will annually support individuals with I/DD who are considered leaders, to provide leadership training to 15 individuals with I/DD who may become leaders.

**NGCDD Expected Outcome(s):**

* By 2026, 75 students with I/DD Statewide will have information on self-determination, advocacy, post-secondary education, employment, and other transition options before graduation in order to become better leaders once they graduate.
* Self-Advocate leaders will provide leadership training.

**Activity Summary:**

Activity A) Self-Advocacy coordinator will annually implement curriculums such as the NGCDD Youth Empowering Students Y.E.S. peer to peer education model in a total of 3 schools throughout the state (North, South and Rural) to provide students and teachers with information on self-determination, advocacy, post-secondary education, employment, and other transition options upon graduation.

Activity B) Council members will participate in the implementation of curriculums as appropriate.

**Of Note:**

**Projects Manager (PM):**

The PM had been in talks with Gigi’s Playhouse, and they have gratefully agreed to take our Y.E.S. program and try implement it in their transitional curriculum and models of transition. Gigi’s Playhouse is currently implementing our video and guides to help educate individuals on rights, transitioning, and other advocacy initiatives. They are currently offering it to their participants and families, and we hope to hear great things on their learning experience. As the PM I will be bringing back the Y.E.S. program in house and look for schools where we can start reaching out to students hoping to transition after high school. We will be bringing the information to the parents and get them more involved in the process of transition so that they can also help their young adults/children learn to advocate and strive for these goals that come with transitioning out of high school to career or education after high school.

This past quarter we had one individual apply for himself for Consumer Leadership Funding. Morgan Langford attended in October the Kiwanis Cal-Nev-Ha Aktion Club Convention. The individual stated that the Convention met his expectations was able to interact and learn with other attendees. He learned from about community service activities and speakers and attendees were all valuable. He would recommend it to others and learned that individuals with I/DD are valuable contributors to their community, are supportive, tolerant, humorous and desire to succeed and they are lots of fun! He would like to see an increase in non- vocational activities for adults. This experience was rewarding to Morgan and her father in the matter of how Morgan participated and interacted with her peer and in similar setting.

## Objective 2.3

Council members and staff will support people with I/DD to participate on cross-disability and culturally diverse Coalitions.

**NGCDD Expected Outcome(s):**

* By 2026 25 individuals with I/DD will have or will be now participating in cross disability and culturally diverse coalitions statewide.
* Individuals with I/DD will be better included and represented in their communities.

**Activity Summary:**

Activity A) Self-Advocacy coordinator will work with Council members and advocacy groups to annually identify 5 individuals with I/DD representing North, South and Rural areas of the state who want to participate on cross-disability and culturally diverse Coalitions.

Activity B) Self-Advocacy coordinator will work with Council members to support identified individuals to find Coalitions that would best fit their interests and support education to those Coalitions on the benefits of including individuals with I/DD, and how best to include them.

**Of Note:**

Work under this objective was to support the Nevada Commission for Persons who are Deaf and Hard of Hearing. This included support for the upcoming Engagement Conference and support for providing information to the deaf/hard of hearing/speech impaired.

## Objective 2.4

DD Network Partners: Nevada Governor’s Council on Developmental Disabilities (NGCDD) and Council members; Nevada Center for Excellence in Disabilities (NCED); Nevada Disability Advocacy and Law Center (NDALC), will annually support leadership training for a minimum of 20 individuals with I/DD and/or family members of individuals with I/DD.

**NGCDD Expected Outcome(s):**

* By 2026 100 people w/I/DD and family members will have increased leadership abilities thus becoming better advocates for themselves and others.

**Activity Summary:**

Activity A) Council staff will facilitate training.

Activity B) Council members will participate in trainings as appropriate.

Activity C) DD Network Partners will provide support and sponsorship as appropriate.

Activity D) DD Network Partners will recruit and promote training.

Activity E) DD Network Partners will provide staff as needed.

**Of Note:**

There were two CLDF applications for families. One was for Camilla Downs who attended the Chromosome 18 Registry Annual Conference in Charlotte, NC on July 7-10, 2024. We also had Grace Samson attend the Angelman Syndrome Family Conference July 23-26.

The Partners in Policymaking Class of 2024 graduated during the Silver State Self-Advocacy Conference on August 6, 2024. There were 4 graduates in attendance. Senators Cortez-Masto and Rosen sent in videos of congratulations. Candace Lopez, Regional Representative for Senator Cortez-Masto, congratulated the students and offered her assistance for issues related to those with disabilities and her contact information. The 2 students that were unable to attend graduation were mailed their certificates.

The SAC, Executive Assistant, Rebecca Ortiz, and the NGCDD Executive Director had a meeting regarding the 2025 Partners in Policymaking class on August 19, 2024. The classes will be held on Saturdays beginning on January 11, 2025, at 8:00 am. These classes will be for 8 hours each. Applications are being accepted until October 31, 2024. The SAC and Executive Assistant will be contacting each applicant to verify the requirements for the classes.

GOAL 3: Develop and strengthen systems that improve quality services and access to quality services and supports, for individuals with I/DD and their families.

Areas of Emphasis and identified barriers addressed: Quality Assurance, Employment, Health, Education (transition services in high school), Transportation and Housing, not knowing what services are available, not enough or can't access services.

## Objective 3.1 - Transportation

Create systems change through the implementation of policies to reduce the barriers to transportation for people with I/DD in Nevada.

**NGCDD Expected Outcome(s):**

* Policies will be created that promote accessible transportation that reduces barriers to transportation for people with I/DD. Measurable progress will be made in reducing barriers to transportation for people with I/DD. More people with I/DD will have prominent roles in reduction of barriers through participation on transportation boards.

**Activity Summary:**

Activity A) Use the NGCDD Transportation Ad-Hoc Committee White Paper and other best practice findings to educate transportation providers and policymakers on the barriers faced by people with I/DD and recommendations on best practice for systems change.

Activity B) Work with transportation providers and policymakers to implement best practice recommendations through the creation of a statewide transportation board(s), ensuring individuals with I/DD have prominent roles on those boards.

**Of Note:**

iCanBike will take place again in 2025. An update to the goal and objective will be provided after the completion of the additional camps.

## Objective 3.2 - Employment

Educate individuals with I/DD, their families and community-based employers/employer groups on National best practices, and the benefits of hiring individuals with I/DD.

## Employment Grant

Organization: Best Buddies

Project Director: Anthony Shriver

Project Period: October 1, 2023, to September 30, 2024

Fiscal Year: FFY 24

Total Grant Funds: $ 50,000

**NGCDD Expected Outcome(s):**

Through coordinated outreach and education, at least 30 individuals with I/DD and their family members will be provided information on their rights and employment options in Nevada.

Additionally, at least 20 employers/employer groups will be provided information on National best practices for employing individuals with I/DD in Nevada.

**Grantee Proposal:**

Best Buddies will create and develop project-specific training content to educate 20 community-based employers/employer groups on best practices for employing individuals with I/DD in Nevada. They will also create and develop project-specific training content to educate 30 individuals with I/DD and families on employment rights and options in Nevada. Both the Director and Deputy Director will deliver this training through 1 hour training sessions that will educate both employers and the I/DD community but with different subject matter. Individuals in the I/DD community will have the opportunity to experience available employment options, information and have access to integrated and competitive wages. During the training period Best Buddies will become more fluent and knowledgeable in speaking with community members and the benefits of hiring individuals with I/DD, best practices and employer rights and options. Best Buddies will report quarterly to NGCDD on the impact and needs of both the I/DD community as well as the impact and need from the employers.

**Activity Summary:**

Activity A) October - December Best Buddies will develop and create education material for both employers and individuals in the I/DD Community and their families. Employers should be educated on benefits of employing individuals with I/DD and national best practices for inclusive employment. Individuals with I/DD and their families will be trained and educated on rights and job options. Best Buddies will be in contact and reach out to employers and possible candidates within the I/DD community for possible training during this period/quarter to develop a training schedule for upcoming quarters.

Activity B) January - March Best Buddies will train 10 individuals with I/DD and 7 employers in the I/DD community using the educational materials produced in the first quarter. After each training consumer satisfaction surveys will be conducted in order to collect important data, information including gaps and barriers encountered by both individuals and employers as well as any stories of impact for Best Buddies and NGCDD. All information collected and events will be reported quarterly.

Activity C) April - June Best Buddies will train 10 individuals with I/DD and 7 employers in the I/DD community using the educational materials produced in the first quarter. After each training consumer satisfaction surveys will be conducted to collect important data, information including gaps and barriers encountered by both individuals and employers as well as any stories of impact for Best Buddies and NGCDD. All information collected and events will be reported quarterly.

Activity D) July - September Best Buddies will train 10 individuals with I/DD and 6 employers in the I/DD community using the educational materials produced in the first quarter. After each training consumer satisfaction surveys will be conducted to collect important data, information including gaps and barriers encountered by both individuals and employers as well as any stories of impact for Best Buddies and NGCDD. Before the end of quarter, survey 20 employers trained through the project to collect data on how employment practices have changed. All information collected and events will be reported quarterly.

Activity E) October - September Best Buddies will conduct 2-4 virtual/webinar training sessions since in person attendance is not always possible. These trainings should also include rural areas outside the Las Vegas area as well as other counties. This training will offer the same material that was developed and offered for the in-person trainings. These trainings should be offered for individuals and families as well as for employees. All information collected and event will be reported quarterly.

**Of Note:**

**Projects Manager (PM):**

In Q4, Best Buddies expanded their training initiatives to Northern Nevada which was a great milestone in offering the training outside of Southern Nevada. Their training continued with their goals to train individuals, families and employers on inclusivity, benefits of hiring individuals with I/DD. In September they conducted an employer training with Note-Able Music Therapy Services which was attended by 4 employees. The focus being inclusivity, hiring practices and building more accessible workplaces and helping employers understand how to better support individuals with I/DD. That same month they hosted a training session at Coffee and Comics for individuals with I/DD and their families. This training had a total of 5 family member and the focus was to equip them with knowledge and resources to support their loved ones in navigating employment and community involvement.

A point of impact which was shared:

Pam Berek, a dedicated mother of a 22-year-old son with an intellectual and developmental disability (IDD), lives in Reno, Nevada. As a passionate advocate for families like hers, Pam has always sought out ways to ensure her son and others with IDD have access to the resources and support they need. When she learned about new programs and trainings being offered for individuals with IDD and their families, Pam was thrilled—not just for the availability of these vital resources, but for their accessibility to the Reno community.

Pam spearheaded efforts to bring these much-needed trainings to Reno, knowing firsthand how critical it is for families and caregivers to have local access to in-person support. For years, many resources were concentrated in Las Vegas, leaving families in northern Nevada without the same opportunities. Pam was determined to change that. By organizing and promoting these programs, she has helped create a positive impact that extends beyond her own family, benefiting the entire Reno IDD community.

"I’m thrilled to know these resources are available here in Reno," Pam shared. "Having in-person trainings and programs locally makes all the difference for families like mine. It brings us together, helps us learn, and gives us the tools we need to support our loved ones. It’s been a long time coming."

Pam’s dedication and leadership have opened doors for families in Reno, offering them the chance to connect, grow, and thrive in ways that were previously out of reach. Her efforts ensure that the northern Nevada IDD community is stronger, more informed, and better equipped to support individuals with disabilities.

Best Buddies has shown to be a dependable grantee, and we continue to work with them because of their continued efforts in bringing forward expected outcomes and outputs. Best Buddies has been working diligently in training individuals as well as employers on the importance of best practices, benefits of hiring individuals with I/DD and educating individuals and their families on inclusive practice. Even though Best Buddies is based in Southern Nevada they have been able to expand to Northern Nevada in their effort to train both individuals and employers. Their impact has been great, and they have been able to bring an extensive line up of employers to train them on the importance of hiring individuals with I/DD and help support and integrate them. We have seen the impact of success they have had by the number of individuals and employers they have been able to train. Best Buddies has successfully trained 52 individuals with I/DD and a total of 12 employers this grant year for a total of 10 training sessions for both. Aside from opening dialogue between individuals with I/DD and employers it has empowered individuals with I/dd to seek meaningful employment. Employers have also learned how to create more inclusive work environments and provide accommodations for individuals with I/DD. The surveys shared with the individuals show that at least 80% of the individuals were not aware of their rights and how to gain meaningful employment. This has also brought more confidence in finding and maintaining employment for themselves. As for the employer’s side 100% percent of the employers felt more confident and knowledgeable on hiring someone with I/DD. They also expressed understanding of the range of skills, abilities and qualifications individuals with I/DD can bring to the workplace and the benefits.

## Objective 3.3 - Housing

Improve access to quality housing options and supports for individuals with I/DD Statewide.

## Housing Grant

Organization: Kenny Guinn Center

Project Director: Meredith Levine

Project Period: Oct 01, 2021, to September 30, 2023(extended)

Fiscal Year: FFY 23

Total Grant Funds: $ 44,380

**NGCDD Expected Outcome(s):**

At least 30 individuals with intellectual and/or developmental disabilities will be educated on housing options and supports available. People with intellectual and/or developmental disabilities will report an increase in options, supports, and access to affordable and accessible housing.

**Grantee Proposal:**

The Kenny Guinn Center (in a joint effort with the Nevada Housing Coalition) will seek to expand housing options for Nevadans with intellectual and/or developmental disabilities. They plan to do so by studying current housing options available to people with I/DD, including but not limited to affordable housing options, group homes, etc. The grantee will also conduct a focus group to gather input on challenges faced in accessing housing options and the resources available. The grantee intends to describe the need for expanded housing options for people with I/DD and will prepare a resource guide that describes the options available/ways to access them.

**Activity Summary:**

Activity A) Study current housing options available in Nevada to people with I/DD. This will include all housing options and will not be limited.

Activity B) Conduct (1) focus group to gather information from individuals with I/DD and/or their family members about some of the challenges faced when accessing housing options and the resources available currently.

Activity C) Identify gaps/needs of current supply of available housing options for people with I/DD.

Activity D) Analyze policies other states/areas have undertaken/implemented to help individuals with I/DD access housing options (specifically affordable housing options).

Activity E) By April 2022, prepare a resource guide that describes available options for housing for people with I/DD.

Activity F) By June 2022, host at least (1) public event to share information from study and resource guide. If possible, (2) events will be held (1 in Northern Nevada, 1 in Southern Nevada).

**Of Note:**

The housing report is currently being remediated in order to ensure accessibility and will be sent out on the listserv to the community.

## Objective 3.4 – Transition

# Increase access to quality services and support for individuals with I/DD transitioning into or currently in adulthood.

## Transition Grant

Organization: Gigi’s Playhouse Las Vegas

Project Director: Justine Adams

Project Period: Oct 01, 2023, to September 30, 2024

Fiscal Year: FFY 24

Total Grant Funds: $ 40,000

**NGCDD Expected Outcome(s):**

At least 15 individuals with intellectual and/or developmental disabilities (I/DD) living in group or nursing homes, 15 family members of those with I/DD, and 20 professionals will be educated on the rights, services, and options for individuals with I/DD after high school.

**Grantee Proposal:**

GiGi’s Playhouse plans to provide training, information, and resources to 10 individuals with I/DD and their families, this will include implementing their inaugural GiGi Fit, Gigi Prep and Gigi Kitchen. Additionally, the grantee will seek to educate at least 10 Professionals and 5 parents/family members in the I/DD community on the rights, services, and options available to individuals with I/DD after high school. The grantee will provide ongoing support to ensure individuals with I/DD and their families are aware of their rights, services, and options available to them throughout their lifespan. This information will include lessons to promote IEP’s, communication skills, self-advocacy, personal accountability, career skills and knowledge, personal wellness, and information to overall increase quality of life. Services provided will be in the form of hands-on, multi-sensory learning environments to help students live a well-rounded, healthy, confident and fully enriched life.

**Activity Summary:**

Activity 1)– October 2023 - December – 2023

GiGi’s Playhouse will establish a training facility with a signed lease. Gigi’s Playhouse will connect with local colleges/universities for volunteer recruitment while expanding on their Board to create a broader outreach plan. Grantee will collect start soliciting sign ups and attend resource fairs.

Activity 2)– January 2024 – March- 2024

Gigi’s Playhouse will start providing tours of their facility to community and connecting with local colleges/universities for ongoing volunteer recruitment. The grantee will begin purchasing all supplies during quarter one and complete background checks for volunteers. Volunteer training will begin, and community partnerships will start. Grantee will collect surveys and/or personal stories that accurately reflect the impact of the council funding. Taking possession on leave property late January and hosting Grand Opening on March 9th.

Activity 3) – April 2024 – June 2024

Grantee will complete volunteer training, start conducting information trainings, and create an outreach plan to hospitals, schools, therapy centers, and other community organizations. Grantee will begin sign-ups for community resource fairs and conduct facility tours with community connections. Gigi’s Playhouse will also launch the prep program early June which runs for 10 weeks. Grantee will collect surveys and/or personal stories that accurately reflect the impact of council funding.

Activity 4)- July 2024- September 2024

Grantee will continue its in house GiGi prep program training which runs for 10 weeks. Additional tours to take place and additional community events. These events include Clark County’s School District’s “Life After High School” evening at Silverado High School. Information given at events will include information on rights, services, and options available throughout a lifespan. Grantee will collect surveys and/or personal stories that accurately reflect the impact of council funding.

**Of Note:**

**Projects Manager (PM):**

For this past quarter GiGi’s Playhouse Las Vegas ran two 11-week GiGi Prep Sessions June- August 2024 with a total 0f 18 participants. For those unfamiliar Gigi Prep focuses on building communication skills, money management, customer service skills, team building and mental and physical wellness. Integrated into Gigi Prep was the council’s Y.E.S. program which was introduced and viewed by all families who gained knowledge on Advocacy and their rights as individuals. Also, during this past quarter, a session of Gigi Fit was also conducted which had 12 participants which began in September. In September they kicked off fall programs and are currently offering two Gigi Fit Adult Sessions with a total of 24 participants. Gigi’s Playhouse has partnered with KET Consulting and offered pre-employment training services that included workplace readiness, job exploration, post-secondary and work-based learning skills. They have also partnered with A+J Advocacy to offer Raising Advocates, a free workshop for parents and families of young adults with I/DD offering information like balancing autonomy and support, health insurance after 26, community services for the I/DD community, ABLE accounts, SSI/SSDI, Healthcare POA and supported decision making.

Gigi’s Playhouse continues to give tours and totaled 20 family members and 15 community members this past quarter in tours. Members of Gigi’s playhouse also had the chance to participate in the National Down Syndrome Congress Convention in July. Gigi’s playhouse has delivered over 1900 hrs of direct services to the I/DD community. The impact has been great, and they have been able to log 200 family’s info their data base and continues to recruit volunteers. This being helpful in their upcoming expansion for teens and adults. A show of impact has been they were able to fill their first fall session within 24 hours and the second session filling right after. They will also be adding programs that will help facilitate social interaction between individuals with I/DD, their peers, the community and supports the development of social skills and language through peer-to-peer interaction in a casual and fun setting.

Lastly a voice of impact was Nick’s mom who shared with us that GiGi’s Playhouse Las Vegas has given Nick a sense of community with his peers. She said that the GiGi Prep program helped her recognize some regression in daily skills for Nick and is hopeful that his continued participation in GiGi Fit and socialization in our new expansion will continue to motivate Nick. She believes that GiGi’s Playhouse Las Vegas is a much-needed resource in our community

## Transition Grant

Organization: Nevada Statewide Independent Living Council (NV SILC)

Project Director: Dawn Lyons

Project Period: Oct 01, 2023, to September 30, 2024

Fiscal Year: FFY 24

Total Grant Funds: $ 40,000

**NGCDD Expected Outcome(s):**

At least 15 individuals with intellectual and/or developmental disabilities (I/DD) living in group or nursing homes, 15 family members of those with I/DD, and 20 professionals will be educated on the rights, services, and options for individuals with I/DD after high school.

**Grantee Proposal:**

The grantee proposed to recruit and hire a Youth Outreach Specialist to travel to schools, community organizations, and camps, as well as through digital means, delivering education regarding youth transition and transition services throughout the entire State, including rural areas that may not have robust internet services. The program will utilize the video created for the YES Program to deliver the information in the classrooms. The Youth Outreach Specialist will be under the age of 33 to ensure students will feel connected with a peer that has recently navigated the system and can offer relevant and current advice and information regarding services available along with peer-to-peer support when it comes to self-advocacy and exercising their rights. They will serve as a live example of a student with I/DD or another disability who has had success in transition and understands the perspective of the student. Along with the 15 hours per week of paid time that this award will provide for this position, the SILC will supplement the position with an additional 10 hours per week and will seek additional funding to increase the hours and responsibilities of the position through the Pathways to Partnership (P2P) federal grant in partnership with the Nevada Department of Education (DOE) and Vocational Rehabilitation (VR). This will optimize the results the Youth Outreach Specialist (YOS) will be able to affect and reach, if not exceed, the targeted goals of 15 students with I/DD and 20 family members and professionals respectively to be educated, as well as other students with disabilities. Outcomes will be tracked and reported in quarterly reports. The NV SILC will be working in partnership with the DOE and VR and participate in a formal Workgroup that tracks and evaluates the success of the P2P Program, contributing our own data that the YOS collects during interviews and through surveys.

**Activity Summary:**

# Activity 1)– October 2023 - December – 2023

Grantee will hire Youth Outreach Specialist and begin training on providing the P2P/YES/YOURS Program within the first 3 months of the grant. Information on impact of Council funding will be provided by quarterly reporting (January, April, July, and October) along with surveys and personal stories (when available).

# Activity 2)- January 2024- March 2024

Grantee will have Youth Outreach Specialist present to the NGCDD Partners in Policymaking (PIP) program, as well as reaching out to and attending all major disability councils and commissions as a guest speaker (when and where invited) to describe the programs. Information on impact of Council funding will be provided by quarterly reporting (January, April, July, and October) along with surveys and personal stories (when available).

# Activity 3)- January 2024- September 2024

Youth Outreach Specialist will attend STAR Fair and the Youth Transition Leadership Summit. YOS will train at least 5 students with I/DD, 5 parents or family members of persons with I/DD, and 5 professionals each quarter. By the end of the year, the YOS will have exceeded all required outcomes and will prepare quarterly reports to showcase YOUR Peers data and highlights of the program. The YOS will travel and/or visit outreach locations at least twice monthly to contribute to the accomplishment of the above goals for rural and underserved I/DD populations of students. Information on impact of Council funding will be provided by quarterly reporting (January, April, July, and October) along with surveys and personal stories (when available).

# Activity 4)- January 2024-September 2024

The YOS will also visit group and nursing homes and partners with the regional centers across the state to schedule presentations to speak with individual who are receiving their services. YOS will work with NV SILC, DOE, VR, NGCDD, the Centers for Independent Living and all other partners to address any avenues of outreach that have not yet been addressed on an ongoing basis. Interviews and/or a survey will be collected each time to assess the number of individuals with I/DD, their family members and professionals who are in attendance and collect measures of success on various topics.

**Of Note:**

The Council is working to providing information on transition in a lifespan including during the lunch and learns and with the re-introduction of the YES program. This updated will be provided in Q1 of FFY 2025.

# Glossary Of Terms

**Activity Summary** = A summary of grantees’ progress on their activities for that period. Information is summarized from grantee reports and from Project Manager meetings with grantee.

**Best Practice:** A practice that incorporates methods or techniques that have consistently shown results superior to those achieved with other means, and that is used as a benchmark.

**Deliverables Summary:** Specific measurable outcomes the grantee said they would accomplish in their application.

**Goal(s)** = Over-all goal(s) identified by the Council in their current five-year state plan that the grantees are helping the Council accomplish through their grant award. Several grantees can be working toward the same goal but through different objectives.

**Grantee Proposal** = What the grantee said they would do to in their application.

**NGCDD Expected Outcome(s)** = What the Council expects to see as a result of grantee efforts.

**Objective(s)** = What the grantees have specifically agreed to accomplish during their grant period and how they said they would accomplish it.

**Of Note** = Any concerns, issues and/or additional information the Council needs to know. Will include any previous recommendations from the Council and the grantee’s progress toward those recommendations.

**Performance Measures** = Specific number of people affected by Council efforts.

**Promising Practice** = A practice with an innovative approach that improves upon existing practice and positively impacts the area of proactive. The practice should demonstrate a high degree of success and the possibility of replication in other agencies or settings but has not been tested.